

Master of Arts in International Public Affairs Handbook

DPP directory and contact information

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- MAIPA academic matters
- Approvals of student employment
- Approvals of leave
- Grade appeals

DPP Staff

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- Student-related matters
- Room and technical equipment reservation for student meetings
- Student initiatives and inquiries
- Stipend issues
- Thesis

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- Course scheduling, Course registration, Waiting lists, Course descriptions
- Grades, Exams, Course evaluations

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- Administrative matters related to Internship
- Skills for Impact modules and scheduling

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- MA thesis research grant

Ingy KASSEM

Department Coordinator

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Pál BANDA

Department Coordinator (Mundus MAPP)

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CEU Medical Center

The on-campus Vienna [Medical Center](#) is available for the whole CEU community (students, faculty, and staff). Access to the Medical Center requires a valid CEU ID card and public or private health insurance in Austria.

The CEU Vienna Medical Center Vienna is located on the 3rd floor, Room A303.

Opening hours: Monday to Thursday 10.00 -13.00

Reserve an appointment time exclusively via email: johannakropej@outlook.com or online at www.larapartnernetzwerk.at

General (European emergency number): [112](#)

Ambulance: [144](#)

Counseling

Student psychological counseling at CEU is completely confidential and free of charge and may provide support on a wide range of issues. Students may make an appointment via email.

Laszlo Biro, Head of Psychological Counselling, student counsellor

Appointment: BiroL@ceu.edu

Julia Jellen

Appointment: JellenJ@ceu.edu

Lea Wiese

Appointment: WieseL@ceu.edu

General CEU and DPP information

Important CEU documents to consult:

- <http://myceu.ceu.edu/>
- [Student Records Manual](#)
- [Student policies](#)
- [All CEU policies](#)
- [Online orientation](#)

Conditions of Acceptance

By enrolling in the Department of Public Policy, students agree to abide by the rules and procedures outlined in this document, as well as the general rules and procedures of Central European University. Students are expected to familiarize themselves with CEU's student policies.

MyCEU app, an information guide for CEU students is now available for free download in both Android and iOS stores. The app contains useful information on the Budapest and Vienna CEU Campuses. In addition to **student-related services, resources, and facilities**, this app includes references to **policies and procedures regarding student rights, rules and academic regulations**. It is important that you become familiar with these texts, please take some time to read them. Please note that the content of the app is also available online in a mobile-friendly version at <http://myceu.ceu.edu/>

Conduct Within the DPP Community

DPP is committed to diversity, tolerance and dignity within our Department community. No form of harassment, discrimination or prejudiced behavior is tolerated including that based on race, color, national origin, ethnicity, religion, gender, sexual orientation, sexual identity, disability, age, or any factors prohibited by law. The Code of Ethics (<https://documents.ceu.edu/documents/p-1009-1v2106>) and the CEU Policy on Harassment (<https://documents.ceu.edu/documents/p-1402-1v2103>) set out the guiding values and principles of the CEU community and the procedures that are followed when these are violated.

CEU is committed to ensuring equal educational opportunities and that students with disabilities receive appropriate support. For more information about CEU's services for disabled students and the Student Disability Policy visit <https://documents.ceu.edu/documents/p-1402v2001>

Communication to Students from the Department

Students receive important decisions relating to courses, programs, assessments, and Department/University events and opportunities primarily by email sent to their CEU email address. Barring technical failure, it will be assumed that students have read all information distributed by electronic means.

DPP's [website](#) contains detailed and routinely updated information about the Department, curriculum, current courses, schedules, faculty members, as well as events and other news. Students should check the website regularly, from where they can also download handbooks and forms.

Stay engaged with your department and community and follow the latest DPP news: DPP is present on Facebook, Instagram, Twitter, LinkedIn and YouTube. Students are encouraged to like our pages and join our groups to stay up-to-date and discover the department's latest activities and success stories.

On the different platforms, DPP actively posts information about admissions, news and events, publications and achievements, student stories, interviews and public lectures as well as job and internship opportunities.

Follow us:

[Facebook](#)

[Instagram](#)

[LinkedIn](#)

[YouTube](#)

[Twitter](#)

Student Guidance

Students are encouraged to approach and discuss with DPP faculty problems, concerns, or feedback relating to course work, assessments, or the general learning environment. In the first instance, students should raise course/classroom related issues with the relevant faculty delivering the course. Alternatively, students can meet with their Program Director.

The Department Coordinator is also available to advise students and direct them to the relevant offices and procedures. In case of personal problems, it is recommended that students contact CEU Counselors. For specific administrative issues (such as residence permits, medical insurance, student records, etc.), students should approach the staff in the CEU Student Center.

Student Employment

Students wishing to undertake employment during the academic year must obtain written approval from the Program Director in advance. According to university policy, the employment of full-time students should not exceed 20 hours per week. Permission is normally granted to students who have already completed their coursework and have excellent results.

Residence in Vienna

Students are required to be in residence in Vienna throughout the academic year, until they submit their thesis (except for the period of their internship which they may spend outside Vienna).

Residence Permit

For the entire duration of their studies (i.e. for any period exceeding 3 months) a [residence permit](#) is required for all non-EEA citizens (in German: "Aufenthaltsbewilligung"; in Hungarian: "tartózkodási engedély"). For EEA citizens (with the exception of national citizens) a registration certificate (in German: "Anmeldebescheinigung"; in Hungarian: "regisztrációs igazolás") is required.

For further information please select the category that applies to you:

[Citizens of countries outside the European Economic Area \(EEA\)](#)

[Citizens of EEA member states](#)

[Extension of residence permits](#)

Community Service

The Department of Public Policy educates those committed to the collective good. Within the Department, this mission is promoted through student service for the (DPP) community during the year. Community service includes but is not limited to assistance with DPP's academic or social events, participation in recruitment activities, and administrative assistance with admissions. Students may also propose alternative meaningful types of community service. Besides DPP-specific activities, students are encouraged to participate in and contribute to CEU-wide events and activities.

Careers

The [CEU Career Services Office \(CSO\)](#) supports students and alumni in defining their personal professional goals and definitions of future success and assists them in gaining information, skills, and experiences that enhance their personal development, employability, and academic success .

The CSO advises students and alumni on all aspects of the career development process including:

- Conducting self-assessment and career research;
- Adopting a realistic and long-term approach towards career development;
- Expanding and managing professional networks;
- Crafting effective application materials for jobs, internships, and further studies;
- Preparing for interviews and conducting salary negotiations.

There are many ways for students to engage with the office:

- Career education sessions;
- Career events featuring employers and practitioners from various fields;
- [Individual career advising](#);
- [Internship support](#);
- [CareerNext](#): the CEU-exclusive job and internship portal;
- Online resources including the [Career Knowledge Hub](#);
- The [SPARK YOUR CAREER](#) career development certificate.

For information about graduate employment outcomes, check the [Facts and Figures](#) section of the Career Services Office website

Student Representation

Students are represented at the Department by Student Representatives, and at the university level via a Student Union.

Student Representation at DPP

Each cohort in DPP's three master's programs elects two representatives. (This means that the first-year MAIPA students and second-year MAIPA students will each elect two representatives.) These eight Student Representatives play an important role in the community and governance of the Department of Public Policy. They serve as a conduit between faculty and students, articulating student issues to faculty and staff, and Department developments to students. Student Representatives engage the diversity of student opinion, including by convening meetings with their cohort and by initiating mechanisms to ensure that they can appropriately and broadly solicit opinions, concerns, and feedback.¹

Collectively, the eight Student Representatives constitute the DPP Student Council, which meets at the determination of elected representatives to hear Department-wide issues.

In addition to Student Representatives, students enrolled in all DPP master's programs elect two Student Events Officers, who oversee the funds for student events and initiatives, have responsibility for collating student proposals for speakers and events, and liaise and consult with the Department Coordinator. Students may propose events and initiatives according to the DPP Student Events and Initiatives Guidelines and submit the fund requests to the Student Events Officers. Proposed funding for student driven events and initiatives are decided in a meeting by a majority vote of all Student Representatives and Student Event Officers. Proposed funding priorities decided at the meeting are presented to and approved by the Department Coordinator to ensure funding priorities meet CEU regulations and DPP guidelines. Once approval is received, the Student Events Officers follow up with the student or students requesting funding. The Student Events Officers are responsible for submitting invoices and filing end of term financial reports to the Department Coordinator.

A Student Representative for each cohort is invited to participate in the Department Meeting of faculty and staff that is convened twice a term.

Student Representatives will be responsible for drafting and submitting end of term reports to the Department Coordinator outlining:

- The meetings and events that they have convened, and the next steps taken
- Prioritized issues raised by students and how these have or are being addressed
- A financial report update (in cooperation with the Student Events Officers)

Election Process

Student Representatives are elected in September at a student meeting where candidates present themselves and fellow students may ask them questions on their credentials and platform. Students are present in person for the election and vote anonymously for their preferred candidate, with the election process facilitated by the Department Coordinator (MPA, MAIPA and one-year MAPP) / Mundus MAPP Senior Program Manager (Mundus MAPP).

Tenure and Conditions of Tenure

- Representatives serve a one-year term.
- Representatives are required to stand down on the instruction of the Head in the event of the following:
 - The Academic Integrity Committee of the Department determines that the student has committed academic misconduct
 - The Academic Integrity Committee or any relevant University committee deems the student guilty of misconduct or behavior that damages the reputation or institutional interest of the Department or CEU
 - The student's academic performance falls below passing grades

Student Representation at CEU

The CEU Student Union (SU) is the self-governance body of all students enrolled at Central European University. All enrolled students are members of the SU. Each year, students from different Departments, departments, and programs elect representatives to the SU Assembly (SUA). The Assembly is the highest decision-making body of the SU and provides representation on academic, administrative, and/or disciplinary matters. The SU Board (SUB)

is responsible for making decisions when the SUA is not in session. The SUB is the key executive body of the Student Union.

The purpose of the SU is two-fold. It plays the role of a respected partner of the CEU administration in the decision-making and policy-shaping process. This is achieved through student representation in university structures, including the Academic Senate and its Committees. The SU also prepares position papers on issues of particular concern to students, which are then sent to and discussed with the leadership of the University. These issues range from student stipends, to dorm regulations, to research and travel grants, and opening a new student bar on the main campus.

More information on the CEU Student Union is available at <https://www.ceu.edu/studentlife/student-union>

Course Materials

Course materials are available through the CEU e-learning site (<http://ceulearning.ceu.edu>) and can be accessed by students by logging in using their Microsoft password. The readings for courses can be printed from on-line sources.

In addition to the e-learning site, course instructors may place books for their courses on reserve at the CEU Library. Students may work with these books in the Library but cannot check them out.

Printing Policy

DPP is committed to environmental sustainability and encourages a responsible approach to printing. DPP students are entitled to a generous printing allowance of 2,700 pages per annum; Additional printing quota can be purchased through CEU's online payment portal <https://payments.ceu.edu/> (Please select reason for payment : "Printing quota - Vienna campus)

Curricular requirements and grading

Pre-session and Zero Week Requirements

During the **Pre-session Week** (September 6-10, 2021), orientation sessions are organized to help students settle in Vienna and at the University. Attendance is mandatory.

Zero Week (September 13-17, 2021) precedes the official beginning of the Fall term. Program Directors and the Head of the Department will provide presentation sessions with information about the Specializations. Students seeking course clarification and additional information may address their questions to faculty during these sessions. Syllabi for the Fall term will be available on Moodle prior to Zero Week.

Final Grading

Grades throughout the year will be combined in a Final Grade for the Master of Arts degree based on a cumulative Grade Point Average weighted equally for course work (80%) and for the master's thesis (20%). The Final Grade will be used to distinguish levels of achievement as follows:

3.67 to 4.00 Master of Arts with Distinction

3.33 to 3.66 Master of Arts Pass with Merit
2.66 to 3.33 Master of Arts Pass Below 2.66 Fail

Courses: requirements, options, policies, and grading

Course Terms

Fall Term	September 20 - December 10	2021
Winter Term	January 10 - April 1	2022
Spring Term	April 4 - June 17	2022

Registration Deadlines

During the registration period, the students can:

- add courses,
- drop courses,
- modify registrations (change from grade to audit and vice versa).

Note: Changes to course registration are not possible AFTER the registration end date

Term	Registration Begins	Registration Ends
Fall	September 13, 2021	September 27, 2021
Winter	December 13, 2020	January 17, 2022
Spring	March 21, 2022	April 11, 2022

Exam weeks

December 13-17

April 4-8

Course Registration

Students are required to register for courses online (SITS). Class sizes are limited. Registration for elective courses is on a first-come first-served basis. The Department reserves the right to grant enrolment priority to certain students for some courses (such as courses on their thesis topic etc.).

Students are strongly discouraged from oversubscribing for courses and especially from registering for courses that they do not intend to follow. Students are automatically registered for all mandatory courses. Students must select their elective courses in line with the program credit requirements.

Course registration takes place in the fall term between September 13 and 27. During this time students will be required to register for all courses throughout the academic year — including their Winter and Spring term registration. Once the registration closes, changes will no longer be possible for the relevant academic term. The registration will open again for the Winter and Spring terms when students will be able to update their registration.

If a student wishes to drop a course after the registration period ends, the student must withdraw from the course and will receive a “W” on his/her transcript indicating that he/she withdrew from the course.

Please consult the [Student Records Manual](#) for detailed registration procedures and policy.

Attendance

Students are required to be in residence in Vienna throughout the academic year, until they submit their master's thesis. If they need to be absent during the master's thesis research period, they must secure approval in advance from their Program Director and their Thesis Supervisor. Regular class attendance is mandatory and recorded. We expect students to arrive punctually for all classes. Late arrivals are disruptive, and faculty have the right to turn late students away from a class. Students must secure the approval of the course instructor in advance if they need to be absent from a class for any reason. If students need to be absent for short periods (up to a few days) during the academic year, they must secure advance approval from their Program Director. In case of absence for medical reasons, students should inform course instructors as well as the Department Coordinator as soon as possible. A medical opinion (doctor's note) must be submitted to the Department Coordinator who will keep it on file. Class absence(s) that have not been approved may result in a failing grade for the course.

Missed classes must be made up with an assignment, unless the absence occurred for medical reasons (sickness accompanied by a doctor's note). The make-up assignment and submission date is determined by the course instructor.

Students are responsible for ensuring that they do not enroll in courses that have conflicting schedules and must ensure that they are able to attend all sessions of the courses for which they have registered. Students should also consider the workload and refrain from overcommit to courses. Please note that due to the wide selection of courses, there are course overlaps in the schedule.

Professional etiquette, attendance and punctuality also extend to meetings outside of the classroom with faculty and administration. Faculty may deduct a student's grade if he/she disregards, or misses agreed upon meetings.

If students are interested in attending events at CEU that are of academic interest but conflict with a particular course for which they have enrolled, they must consult with their course instructor.

Auditing a Course

Students may register for a course without earning a letter grade or credit, if the course is not oversubscribed, and if they secure the approval of the course instructor.

Auditing students are expected to observe the same attendance rules as other students. In addition, they may have to fulfill the same requirements for the course as those who take it for a grade. The auditing requirements should be clarified with the course instructor at the beginning of the course.

When a student audits a course, no credit is earned, and the Grade Point Average (GPA) is not affected. Dropping an audit course follows the same rules as dropping a credit course. Changing audit to grade is possible throughout the whole course with the approval of the course instructor.

Course Requirements

The requirements for successful completion of individual courses include attendance and a Pass in course assignments. Other requirements are left to the discretion of the course instructors.

It is the responsibility of students to be fully aware of course requirements and relevant deadlines. If not specified otherwise, late submission will result in the final grade being reduced by a grade step (e.g., an A can become an A-) every 24 hours starting from the deadline. If a

course has a sit-in exam, it is required that the student is present in person, unless the student secures an approval from the course instructor in advance.

Unexcused absence from a sit-in exam will result in an administrative fail – AF with no retake option.

Participation in voluntary scholarly activities conducted outside the curricular requirements (e.g. conferences or summer Departments) is not an excuse for failing to meet Department requirements or deadlines.

Grading System

CEU uses a system of letter grades and grade points for evaluating student work, including the thesis (please refer to the grade outline in the CEU Student Records Manual). Major assignments (i.e. term papers or final exams) graded “unsatisfactory” may be retaken once within a given time frame agreed upon between the faculty member(s) and the student. Students who fail to submit work, or whose work fails to meet the minimum requirements for the assignment, will receive a grade of “F.”

The lowest passing grade is C+. At the end of each course, course instructors distribute a detailed breakdown of the course grade components. Failing a mandatory (core) course results in termination from the program.

The letter grades correspond to the following numerical value bands:

A	3.68 - 4.00	100-96
A-	3.34 - 3.67	95-88
B+	3.01 - 3.33	87-80
B	2.68 - 3.00	79-71
B-	2.34 - 2.67	70-63
C+	2.33 - (minimum pass)	62-58

Grade Submission

After each academic term, students receive grades for the courses they took during that term. Once the course evaluation survey period is closed, faculty members submit final grades that are entered into the university information database, where students will be able to check their results. (<https://sits.ceu.edu/>).

Grade corrections may be made when a clerical or computational error resulted in the submission of an incorrect grade. For any other change to a course grade, please consult the appeal procedure below.

Appealing a Grade

In exceptional circumstances students may appeal the grades they received for course work or exams. Appeals must be submitted to the appropriate Program Director and the Student Affairs Coordinator via email within seven days of receiving grades and instructors’ feedback. If feedback has not been received, the student should notify the Student Affairs Coordinator.

The written statement must in full set out the reasons for appealing the grade. The Program Director will assess the student’s request for review of the grade, and if a review is merited, convene the Academic Integrity Committee (AIC). As with cases of misconduct, AIC members

will be recused if this relates to a grade dispute on one of their courses. The AIC will determine the final grade. If the Program Director is responsible for the disputed grade they are recused from the AIC.

The Academic Integrity Committee will only accept cases for review in which the final grade is based on a judgment error by the grading lecturer. If the Academic Integrity Committee accepts the appeal, it will ask the grading professor to revise the grade. If the grading professor leaves the initial grade unchanged, the Academic Integrity Committee will ask a member of the faculty for a new review. The grade after this review will be final. Please note that the final grade may be worse than the initial grade.

This procedure does not affect the student's right to appeal to the Academic Pro-Rector, as set out in [CEU's Student Rights, Rules, and Academic Regulations](#)

Academic Dishonesty

CEU and the Department of Public Policy, as any other educational institute, takes academic misconduct (plagiarism and dishonesty) very serious. It is by no means accepted and the Department of Public Policy stingily follows CEU's Policy on Plagiarism and its related penalties.

The offense of academic misconduct includes, but is not limited to, the following:

- 1) Representation of the work of others as one's own:
 - a) Using the ideas of others (even when fully paraphrased) without proper attribution
 - b) Word for word copying of phrases or paragraphs from someone else's work without proper attribution
- 2) Submission of identical or largely identical academic work as assignments for two or more courses taken for grade
- 3) Submission of identical or in part identical assignments by two or more students
- 4) Submission of a master's (or doctoral) thesis, previously submitted at another university/program, in English or in another language
- 5) Cheating during an exam:
 - a) Communicating with other students about the content of the exam
 - b) Using materials which are explicitly prohibited during the exam (e.g. textbooks, cheat sheets, SMSs)
 - c) Copying the work of another student

In the first instance, academic misconduct within the Department is raised by the Course Instructor with the Academic Integrity Committee (AIC). The AIC includes rotating faculty members and a member of the Center for Academic Writing. In cases where the misconduct relates to a course delivered by any member of the AIC, they are recused from committee service. Depending on the severity of the offence, or in cases where there has been a recurrence of misconduct or a student wishes to appeal AIC findings, the case may be escalated to the Dean of the Department or to the relevant disciplinary/ethics committee within CEU.

CEU's Policy on Plagiarism (<https://documents.ceu.edu/documents/p-1405-1>) details plagiarism and related penalties. Student work must be submitted through Turnitin, which highlights unattributed materials and their source.

Other cases of academic dishonesty, including submitting the same or similar course work for different courses, is regulated by the Code of Ethics (<https://documents.ceu.edu/documents/p-1009-1v1402-0>).

Evaluations

Students are requested to evaluate all courses they attend. This feedback is crucial in assessing and improving teaching and course quality. Short and anonymous online surveys will be administered at the end of each course with the target of reaching a response rate of 85%. Students should fill out the anonymous online forms when requested to do so. Course instructors may only access the anonymous student evaluations after they have submitted course grades. To prevent conflicts of interests, no grades are published until the course evaluation period has been closed.

Phone and Laptop Use in Class

The use of mobile phones in class is strictly forbidden. Laptops and tablet use is generally permitted in class only when it is related to the course. The use of all IT-related equipment is at the discretion of the course instructor. Any individual wanting to film, tweet, record audio or take photographs of a course and any other department meeting, must first obtain permission from the instructor and all other parties affected. Persistent misuse of IT equipment will be treated as academic misconduct.

Change of Program within DPP programs

In exceptional cases, students may transfer from one program to another, either within the same department or between different academic units. The transfer has to be approved in the first instance by the heads of the relevant academic unit(s). Further approval is needed by the Provost. A change between programs shall only be possible if the following minimum conditions are fulfilled: (a) the student meets all admission criteria of the new program; (b) the student can fulfil all requirements of the new program within the normal program duration; (c) the student has demonstrated outstanding academic performance, (d) no additional financial allocation is required. Academic units may define additional requirements. Fulfillment of the above stated conditions does not in itself mean the transfer will be granted. Decisions are made on a case-by-case basis.

MAIPA degree program requirements

Program Description

The MA in International Public Affairs (MAIPA) is an interdisciplinary degree with an international profile intended for students who aspire to work in international organizations, NGOs, public administration, or related fields such as journalism and academia.

International Public Affairs captures two dimensions of study: on the one hand, the international, which includes governance on the regional, global and transnational levels; and on the other hand, the public, which includes interaction among the government, private and the voluntary sector. After the first term of compulsory courses in public policy, politics, economics, and international relations, MIPA students must choose one of two specializations for the next three terms of their MA: (i) Democracy and Rule of Law or (ii) Policy and Governance. The final two terms of the second year are devoted to a mandatory thesis.

The MA in International Public Affairs is open to students with undergraduate degrees in social sciences, humanities, law and related subjects.

Overall Aim

The overarching aim of the program is to provide students with a solid conceptual grounding in international dimensions of public affairs that will prepare students for their future roles as policy-makers, advisors, and analysts in government, international organizations and non-governmental organizations or in journalism, think tanks and academia. Through the courses included in the core curricula, the course is designed to give graduate a broad interdisciplinary base that draws on the disciplines of economics, international relations, politics and public policy.

Learning Outcomes

- Systematic understanding of theories, concepts and principles behind ‘international public affairs’;
- Systematic understanding ‘international public affairs’ at all levels of governance;
- Systematic understanding of, and capability to work with, the core research methods of economics, international relations, politics and public policy
- Systematic development of interdisciplinary skills across economics, international relations, politics and public policy
- An ability to navigate disciplinary boundaries and work with interdisciplinary research including a strong humanities/history component

Structure of the program

The program consists of [seven modules](#):

The Foundation Module takes place in the autumn and winter terms of year 1. It consists of four foundations courses (some of which stretch over two terms), totaling 36 ECTS credits.

The Democracy 1 Module consists of mandatory elective courses of 4 ECTS each. Students who take the Democracy and Rule of Law track must complete 12 credits from this pool. These courses are elective courses for students in the Policy and Governance track.

The Policy 1 Module consists of mandatory elective courses of 4 ECTS each. Students who take the Policy and Governance track must complete 12 credits from this pool. These courses are elective courses for students in the Democracy and Rule of Law track.

The Research Methods Module takes place in the autumn and winter terms of year 1. It consists of mandatory courses worth 8 ECTS, plus one elective course.

The Democracy 2 Module consists of a number of mandatory elective courses. Students who take the Democracy and Rule of Law track must complete 20 ECTS credits from this pool. These courses are elective courses for students in the Policy and Governance track.

The Policy 2 Module consists of a number of mandatory elective courses. Students who take the Policy and Governance track must complete 20 ECTS credits. These courses are elective courses for students in the Democracy and Rule of Law track.

The Thesis Module consists of the written master's thesis, worth 24 ECTS. It is mandatory for all students.

Students take 16 ECTS in elective courses to reach 120 ECTS.

Tracks

Students choose one of two tracks:

The Democracy and Rule of Law track

Students in the Democracy and Rule of Law track must complete the Foundation Module (36 ECTS); at least 12 ECTS credits from the Democracy 1 module; at least 20 ECTS credits from the Democracy 2 module; and as well as the Research Module (at least 8 ECTS), at least 4 ECTS from the Policy 1 module and the thesis (24 ECTS). The remaining 16 ECTS credits are to be selected from freely elective courses from the Research Methods module, an optional internship and courses from DPP and/or other departments.

The Policy and Governance track

Students in the Policy and Governance track must complete the Foundation Module (36 ECTS); at least 12 ECTS credits from the Policy 1 module; at least 20 ECTS credits from the Policy 2 module; and as well as the Research Module (at least 8 ECTS), at least 4 ECTS from the Democracy 1 module and the thesis (24 ECTS). The remaining 16 ECTS credits are to be selected from freely elective courses from the Research Methods modules, an optional internship and courses from DPP and/or other departments.

The two tracks have common mandatory courses in the Foundation Module and the Research Methods Module, but have different rules for the number of courses that are to be selected from the Policy 1, Policy 2, Democracy 1 and Democracy 2 modules.

Credits to collect

MODULE	COURSES (OR THESIS WORK)	DEMOCRACY AND RULE OF LAW TRACK	POLICY AND GOVERNANCE TRACK
Fall term, year 1 (all students take 16 ECTS)			
Foundation Module	5 foundation courses (12 ECTS)	Mandatory	Mandatory
Research Method Module	1 research course (4 ECTS)	Mandatory	Mandatory
Winter and Spring terms, year 1 (students take 44 ECTS in the two terms combined)			
Foundation Module	5 foundation courses (24 ECTS)	Mandatory	Mandatory
Research Method Module	1 research course (4 ECTS)	Mandatory	Mandatory
Democracy 1 Module	A set of courses, each of 4 ECTS	Mandatory elective: Students take at least 12 ECTS from this module	Mandatory elective: Students take at least 4 ECTS)
Policy 1 Module	A set of courses, each of 4 ECTS	Mandatory elective: Students take at least 4 ECTS)	Mandatory elective: Students take at least 12 ECTS from this module
Fall term, year 2 (students take 20 ECTS)			
Democracy 2 Module	A set of at least eight courses, each of 4 ECTS	Mandatory elective: Students take at least 20 ECTS from this module	
Policy 2 Module	A set of at least eight courses, each of 4 ECTS		Mandatory elective: Students take at least 20 ECTS from this module
Winter and Spring terms, year 2 (students take 40 ECTS)			
Thesis Module	Thesis, 24 ECTS	Mandatory	Mandatory
Students take 16 ECTS in elective courses to reach 120 ECTS.			

Electives

The Department offers a wide number of electives delivered by resident, adjunct and visiting faculty. Please check the course list [here](#).

CEU also promotes interdisciplinary and cross-unit collaboration. Each academic year CEU allows students to earn up to 4 credits per academic year from courses offered by any other academic units which includes University Wide Courses (non-crosslisted category in SITS).

We strongly recommend students to consider the overall workload and specialization plans when registering for elective courses.

As course timetables may overlap, particularly for courses not offered by the Department, it is important that students check course schedules carefully to ensure that there are no clashes. It is the student's responsibility to ensure that the course credit requirements are met and the suggested course load is considered.

Please note that **language and computer courses** are not part of the program curriculum and hence will **not count towards the degree and in the GPA**.

[MAIPA course list in 2021/22](#)

Y1							
M	Academic Writing	SOPP5427	2	Fall	DPP	Foundation	
	Democratic Institutional Design I	SOPP5435	2	Fall	DPP	Foundation	
	Democratic Institutional Design II: Public Policy and Party Politics	SOPP5307	2	Winter	DPP	Foundation	
	Economic Analysis for Public Policy I	SOPP5426	0	Fall	DPP	Foundation	
	Economic Analysis for Public Policy II		4	Winter	DPP	Foundation	
	International Relations I	SOPP5434	0	Fall	DPP	Foundation	
	International Relations II		4	Winter	DPP	Foundation	
	Policy Analysis I	SOPP5424	2	Fall	DPP	Foundation	
	Policy Analysis II: Institutions and Actors	SOPP5290	2	Winter	DPP	Foundation	
	Quantitative Methods I	SOPP5422	2	Fall	DPP	Research Method	
	Qualitative Methods II	SOPP5423	2	Winter	DPP	Research Method	
M/E	Introduction to development	SOPP5296	2	Fall	DPP		Policy 1
	Law and Public Policy	SOPP5135	2	Fall	DPP	Democracy 1	
	European Integration and Governance: an introduction	SOPP5110	2	Fall	DPP		Policy 1
	Data Analysis 1	ECBS4138	2	Fall	ECBS	Democracy 1	Policy 1
	Data Analysis 2	ECBS5145	2	Fall	ECBS	Democracy 1	Policy 1
	Energy and Society		2	Fall	HIST		Policy1
	Big Data for Public Policy	SOPP5384	2	Winter	DPP	Democracy 1	Policy 1
	Public Management	SOPP5134	2	Winter	DPP	Democracy 1	

	The Law and Politics of Combating Violence Against Women	LE/SO5253	3	Winter	DPP	Democracy 1	Policy 1
	The Political Economy of Reforms	SOPP5393	2	Winter	DPP	Democracy 1	Policy 1
	Macroeconomics and Public Finance	SOPP5142	4	Winter	DPP		Policy 1
	Institutional and Behavioral Economics	SOPP5395	2	Winter	DPP	Democracy 1	Policy 1
	Elections and Democracy	POLS5170	2	Winter	POLS	Democracy 1	
	Media Systems and Democracy	POLS5182	2	Winter	POLS	Democracy 1	
	Public International Law		4	Winter	IR	Democracy 1	
	Economic Nationalism	INTR5441	4	Winter	IR		Policy 1
	Global Economy	ECBS5182	2	Winter	ECBS		Policy 1
	Competition Policy	ECBS5049	2	Winter	ECBS		Policy1
	Development Economics		4	Winter	ECBS		Policy1
	Economics for the Public Sector		2	Winter	ECBS		Policy1
	Modern History of the Middle East: Imperial and Post-Imperial Formations		2	winter	HIST	Democracy 1	
	Human Rights in History		2	winter	HIST	Democracy 1	
	Politics and Policies of Development Aid	SOPP5429	2	Spring	DPP		Policy 1
	The Politics of South-South Development in Africa	SOPP5070	2	Spring	DPP		Policy 1
Y2							
	Course	SITS	US credits	Term	Unit	Module	
M/E							
	Labour and Population Policy	SOPP5280	2	Fall	DPP		Policy2
	European Integration and Governance: an introduction	SOPP5110	2	Fall	DPP		Policy2
	Terrorism and Counter-Terrorism	SOPP5140	2	Fall	DPP	Democracy2	
	Democracy Promotion	POLS5172	2	Fall	POLS	Democracy2	
	Transitional Justice	POLS6256	2	Fall	POLS	Democracy2	
	Constitutionalism and Democracy (aka Constitution Toolbox)	POLS5273	2	Fall	POLS	Democracy2	

Fostering Peace in Divided Societies	POLS5179	2	Fall	POLS	Democracy2	
Intro. Political Communication (alternative for Media Systems)						
Illiberal Capitalism	INTR5026	4	Fall	IR		Policy2
Public International Law	INTR5130	4	Winter	IR	Democracy 1	
Economic Nationalism	INTR5441 or 5852 ?	4	Winter	IR		Policy 1
The World at War: Global and Imperial Perspectives on World War II	HIST5079	4	Fall	HIST	Democracy2	Policy2
The Perfect Ambassador	HIST5230			HIST		Policy2
Mobility Revolution and Empire	?			HIST	Democracy2	
Public Sector Economics (Rational Choice Politics)	SOPP5292	2	Winter	DPP	Democracy2	
Economic Policy and Global Strategy	ECBS5180	2	Winter	ECBS		Policy2
Introduction into Health Economics		2	Winter	ECBS		Policy2
The Perfect Ambassador				HIST		Policy2
Mobility Revolution and Empire				HIST	Democracy2	
The World at War: Global and Imperial Perspectives on World War II		4	Fall	HIST	Democracy2	Policy2
Human Rights in History		2	winter	HIST		
Courts as Global Policy Actors	SOPP5439	2	Spring	DPP	Democracy2	
Internship	SOPP5119	2	Spring	DPP	Democracy2	Policy 2
The EU's role in Global Governance (Governing the Euro - Institutions, Policies, Challenges)	SOPP5428	2	Spring	DPP	Policy2	

Thesis guidelines

MAIPA students are required to complete a master's thesis. The Thesis Module consists of the written master's thesis, worth 24 ECTS. It is a second-year project, mandatory for all students. It requires at least 8 ECTS credits of research methods as a prerequisite.

Theses should contribute to the study of the field through original research, and demonstrate analytic ability through the careful and critical use of relevant theory, concepts and research methods.

A resident CEU faculty member from one of the participating departments (Public Policy, Economics, International Relations, Political Science or History) will supervise the thesis.

Students should approach potential supervisors during their first year. Students who have not secured commitment from a faculty member by the middle of the Fall term in their second term, will be allocated a supervisor.

The supervisor is the student's primary contact during the research and thesis writing period. Supervisors are expected to read and comment on the thesis proposal, to meet the student half a dozen times during the supervision process, and to provide feedback on drafts of the thesis (if there is sufficient time to do so).

The maximum total length of the thesis is 10,000 words. The word count includes everything except tables and figures (i.e. the word count includes the title page, copyright notice, table of contents, list of figures, list of abbreviations, acknowledgments, references, abstract (maximum 200 words), footnotes, bibliography, and appendices).

Two CEU faculty members will read and evaluate the thesis. The thesis grade will be determined based upon their two written evaluations. There will be no oral defense after thesis submission.

Students must submit a scanned copy of Thesis Title and Supervisor Form signed by the supervisor together with the MA Thesis Proposal by email to Monika Zay by **November 1, 2022**.

For a sample Thesis Title and Supervisor Form see <https://DPP.ceu.edu/student-resources-0> .

Thesis Submission Deadline : June 17, 2022

All thesis submission related general instructions, tutorials and available templates can be found on the [CEU Thesis Submission](#) intranet site.

The thesis must be submitted to the CEU ETD collection on the following link, accessible from outside of CEU too: <https://etd.ceu.edu/>

The submitted document must be a bookmarked PDF file, where the bookmarks provide a side-navigation tool to the document. This requires having the chapter titles and subtitles formatted with Heading styles in the MS Word document (or any other text editor), then special PDF conversion settings must be applied. **Tutorial is available here (accessible from active student or alumni MS accounts): [Converting to a bookmarked PDF](#).**

By default all submitted theses will get publicly available online through the [Library's theses catalogue](#). In case you wish to restrict the electronic availability of the thesis based on eligible reasons, your request should be approved in advance by the Pro-rector for SSH, as regulated in the [Student Rights, Rules and Academic Regulations](#) CEU policy.

The deadlines for submitting the thesis are strictly observed. Late submission will result in a reduction of the final grade of 0.2 points per business day. Note that an extension of the deadline can only be granted in events that are beyond the control of the student. Students must apply for an extension of the deadline to the Thesis Supervisor and the Program Director. Students who submit the thesis/thesis report late because of illness need to provide a medical certificate. **Practical problems that may have been encountered will not be accepted as a valid excuse for failing to meet the deadline.** Please make sure that you submit your thesis well in advance of the deadline in order to avoid potential difficulties.

Submitted theses must follow the [CEU Thesis Guidelines](#). Term papers and theses must follow the referencing system of the Chicago Embedded Style, the most important elements of which are addressed in the Academic Writing for Public Policy course. For detailed information on correct citation please consult the 7th Edition of Turabian's *A Manual for Writers* (available in the library). For a sample cover page see Appendix V.

Dissertations must include footnotes and a full bibliography of sources that were consulted. Arguments and information drawn from books and articles that were consulted must be acknowledged. Direct quotations should be clearly indicated through the use of quotation marks (“ ”), or through the use of indirect quotations; copying another author's writing in the text without proper citation is plagiarism and will be penalized.

CEU's Policy on Plagiarism (<https://documents.ceu.edu/documents/p-1405-1>) details plagiarism and related penalties.

Other cases of academic dishonesty are regulated by CEU's Code of Ethics (<https://documents.ceu.edu/documents/p-1009-1v2106>).

Thesis Evaluation and Grading

Two DPP faculty members will read and evaluate the thesis. The thesis grade will be determined based upon their two written evaluations. There will be no oral defense after thesis submission. The *MA Thesis Evaluation Form* including the final grade and comments on the dissertation will be provided within four weeks of the submission date for those who submit by the deadline. (For a sample *MA Thesis Evaluation Form* please see Appendix VI.)

The thesis will be graded in line with the University's thesis grading policy. The following criteria is offered as a guideline for how thesis grades are determined:

‘A’

The thesis shows originality and a high degree of conceptual sophistication along with critical examination of theoretical and empirical knowledge.

‘A–,’ ‘B+’

The thesis contributes to the existing literature in the field; it shows a complete knowledge of the subject matter and relevant theoretical material, and it demonstrates a clear analytic ability.

‘B,’ ‘B–,’ ‘C+’

The thesis has the attributes of a “Pass with Honors” thesis, but at an adequate rather than an excellent level.

Fail / Resubmit

The thesis lacks a thorough knowledge of the subject matter, and it does not relate to the broader academic literature. It neither applies research methods properly, nor demonstrates any analytic ability. The student may be invited to write a new thesis. The maximum grade possible in this circumstance is a Retake Pass (RP in the value of C+).

Fail for academic dishonesty

The thesis work is not original: the thesis (or substantial parts of it) has either been submitted to fulfill the requirements of another degree at CEU or another university or parts of the thesis are plagiarized, and are not the original work of the author.

In case of serious offenses the thesis is graded **Fail (F)**.

In some cases, the thesis may be graded **Retake Pass (RP in the value of C+)** and the transcript will be flagged for academic dishonesty.

Related documents:

Appendix III: Sample Thesis Title and Supervisor Form

Appendix V: Sample Master's Thesis Cover Page

Appendix VI: Sample Master's Thesis Evaluation Form

Appendix VII: Sample Author's Declaration Form

MA Thesis Research Grants

CEU offers small grants to support master's thesis research. Interested students must submit an application to Zoltan Wagner containing the grant application form, a summary of the project, the research timetable (days and location), a summary of advanced preparations undertaken, the supervisor's recommendation, and a detailed budget. Applicants must also submit a travel grant report and original invoices for all expenses to Zoltan Wagner within 30 days of the completion of their research. If the master's thesis grant is not used according to the budget that was submitted, the University may insist that the grant be refunded. For further details, please click [here](#).

Research and Internship Periods Abroad

Students undertaking research for their thesis or their internship outside Austria are responsible for arranging and paying for the costs of their visa and valid medical insurance for that period.

Internship

For MAIPA students, an optional Internship can replace one 4 ECTS course in the second year.

DPP Skills and Applied Learning Coordinator (SALC) is responsible for overall internship administration.

The internship is an opportunity for students to further develop their career profile, to apply insights they have gained as a result of their academic courses in a 'real-world' environment, and/or to advance their research skills. The purpose of the internship is to provide students with an opportunity to gain insights into the day-to-day operations of an organization in the public,

private, NGO, or multilateral sector, thereby gaining practical experience and advancing their understanding of how policies and processes are shaped by context, institutions, and culture. Most students take advantage of the internship to acquire policy related professional experience, including knowledge and skills that will help them progress towards their long-term professional goals. Some students choose to do internships dedicated to research within an academic or research-focused institution.

Interns and host institutions should plan working hours on the assumption that interns will work up to 40 hours per week or what is considered full-time within the organization (whichever is less). This serves as a guideline; working arrangements may vary depending on the host organization. Students may choose to structure their internship on a parttime basis.

Students may pursue internships in their home country, their country of residence, or internationally.

Internships must have a clear learning agenda and be clearly relevant to the practice of public policy. The host organization is expected to provide interns with a substantive, policy-relevant professional development experience. Students are required to obtain a document from their host institution that specifies their tasks and responsibilities and designates an individual at the host organization to serve as a supervisor or mentor during the entire period of the internship. The document forms the basis of the information communicated by the student and host organization as part of the internship assignment and approval process (spelled out in detail below). The supervisor/mentor designated by the host institution is expected to provide guidance and instructions to the intern and to serve as the host organization's contact for DPP.

The internship requirement is not satisfied until submission and approval of the three forms listed below:

- Internship Approval and Assignment Form - final deadline for submission May 8, 2022. Internships must be approved in advance of their start date. The approval process of internships is managed by the Skills and Applied Learning Coordinator at DPP. After students agree with a host organization on the terms of an internship, they work with their internship supervisor/mentor within the organization to complete the Internship Approval and Assignment Form. This involves reaching an agreement about internship start and end dates, working hours, and scope of work. Once completed, the form must be signed by a representative of the host organization and submitted to DPP SALC. A document from the organization in the form of a Terms of Reference or other documentation of the future intern's expected projects/tasks must be attached to the form. DPP SALC reviews internship approval requests to ensure that the scope of work includes pertinent and applicable tasks and a clear learning agenda relevant to the practice of public policy and to the student's overall professional development goals. When the internship is formally approved, DPP staff signs the form. Documentation will be kept on file by the office.
- Internship Report and Assessment Form - Within two weeks of completing their internship and no later than September 28, 2022 should be submitted to the Skills and Applied Learning Coordinator.
- Intern Evaluation Form – Within two weeks of completing their internship and no later than September 28, 2022, students must ensure that the supervisor/mentor within the internship host organization submits this form directly to the Skills and Applied Learning Coordinator. Upon student completion of the internship and receipt of all required documentation, SALC reviews the full documentation and confirms that the internship requirement has been met.

DPP academic calendar 2021/2022

August 1	Academic Year starts
September 4-5	First-year students arrive
September 6-10	Orientation, Pre-session
September 1-12	Continuing students arrive
September 13	Departmental Orientation
	Registration for Fall Term begins (closes on September 27)
September 13-17	Zero week
September 16	CEU Opening Ceremony
September 20	Fall Term begins (ends on December 10)
September 20	Student Union elections at the department start (end on September 28)
September 27	Registration for Fall Term ends
October 3	End of add-drop period for courses
October 26	Austrian National Holiday, CEU is officially closed
November 1	All Saints' Day, CEU is officially closed
	Thesis title and supervisor form submission
December 8	Immaculate Conception Day, CEU is officially closed
December 10	Fall term ends
December 13-17	Exam week
December 13	Registration for Winter Term starts (ends on January 17)
December 24-26	Christmas, CEU is officially closed
December 27-January 31	Offices run with skeleton teams
December 31	New Year's Eve, CEU is officially closed
January 1	New Year's Day, CEU is officially closed
January 5	Research and Travel Grants application deadline for students
January 6	Epiphany Day, CEU is officially closed
January 10	Winter Term begins (ends on April 1)
January 17	Registration for Winter Term ends
	Deadline for submission of Fall Term grades
March 3	Research and Travel Grants application deadline for students
March 21	Registration for Spring Term starts (ends on April 11)
April 1	Winter Term ends
April 4	Spring Term begins (ends on June 17)
April 4-8	Exam week
April 11	Registration for Spring Term ends
	Spring Term starts for DPP students
April 17-18	Easter, CEU is officially closed
May 1	Labor Day, CEU is officially closed
May 9	Deadline for submission of Winter Term grades
May 26	Ascension Day, Vienna Campus is officially closed
June 3	Research and Travel Grants application deadline for students
June 5-6	Pentecost, CEU is officially closed
June 10	Deadline for submission of Spring Term grades
June 16	Corpus Christi Day, CEU is officially closed
June 17	Spring Term ends
	Thesis submission deadline
June 24	Commencement Ceremony
July 31	Academic Year ends