



**Department
of Public
Policy**

CENTRAL
EUROPEAN
UNIVERSITY

Student Handbook

**Master of Arts in Public
Policy**

| MAPP |

ACADEMIC YEAR 2023/24

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DPP directory and contact information

Michael DORSCH
Head of Department

dorschm@ceu.edu

Thilo BODENSTEIN
Program Director

bodensteint@.ceu.edu

- MAPP academic matters
- Approvals of student employment
- Approvals of leave
- Grade appeals

DPP Administrative Staff

Natascha ILIC
Student Affairs Coordinator

ilicn@ceu.edu

- Student-related matters
 - Thesis
 - Course-registration
 - Credit transfers
 - Program-related questions
 - Room reservation for student meetings
 - Absence administration
- Student initiatives and inquiries

Katalin HÁRSKÚTI
Academic Curriculum Coordinator

harskutik@ceu.edu

- Course scheduling,
- Course registration, Waiting lists,
- Course descriptions
- Grades, Exams, Course evaluations

@ceu.edu

Skills and Applied Learning Coordinator

- Administrative matters related to Internship
- Skills for Impact modules and scheduling
- Applied Policy Project
- Policy Lab

Zoltán WÁGNER
Finance Coordinator

wagnerz@ceu.edu

- MA thesis research grant
- Financial matters

Pál BANDA
Mundus MAPP Program Coordinator

bandap@ceu.edu

- Student-related matters (Mundus MAPP)
- Student initiatives and inquiries (Mundus MAPP)
- Admissions (Mundus MAPP)

CEU Medical Center

The on-campus Vienna **Medical Center** is available for the whole CEU community (students, faculty, and staff). Access to the Medical Center requires a valid CEU ID card and public or private health insurance in Austria. The CEU Vienna Medical Center Vienna is located on the 3rd floor, Room A303. Opening hours: Monday to Thursday 10.00 -13.00

Reserve an appointment time exclusively via email: johannakropej@outlook.com or online at www.larapartnernetzwerk.at

General (European emergency number): 112

Ambulance: 144

National emergency number 144

In acute medical cases, please call the emergency control center Vienna immediately on the emergency number 144.

Health hotline 1450

The free health number 1450 offers Viennese medical advice - around the clock, seven days a week.

Doctor radio service 141

If you need the help of a general practitioner outside of the office hours, please call the medical service 141.

To find **hospitals** in Vienna please [click here](#).

It is also possible to search for health services like pharmacies or dentists on [this interactive map](#).

Psychological Counseling

Student [psychological counseling at CEU](#) is completely confidential and free of charge and may provide support on a wide range of issues. Students may make an appointment via email.

Laszlo Biro, Head of Psychological Counselling, student counsellor

Appointment: BiroL@ceu.edu

DENISE RAMA, student counsellor

Appointment: RamaD@ceu.edu

GABOR SZABO, student counsellor

Appointment: SzaboG@ceu.edu

General CEU and DPP information

Important CEU documents to consult:

[SRO Manual and course registration](#)
[Student Life - information for arriving students](#)
[SRO orientation for arriving students](#)
[Student Life - information for current students](#)
[eVision Portal](#)
[CEU grading options](#)
[CEU grading system](#)
[Leaving Procedure](#)
[All CEU policies](#)

Conditions of Acceptance

By enrolling in the Department of Public Policy, students agree to abide by the rules and procedures outlined in this document, as well as the general rules and procedures of Central European University. Students are expected to familiarize themselves with CEU's student policies.

Conduct Within the DPP Community

DPP is committed to diversity, tolerance and dignity within our Department community. No form of harassment, discrimination or prejudiced behavior is tolerated, including that based on race, color, national origin, ethnicity, religion, gender, sexual orientation, sexual identity, disability, age, or any factors prohibited by law. The Code of Ethics <https://documents.ceu.edu/documents/p-1009-1v2201> and the CEU Policy on Harassment <https://documents.ceu.edu/documents/p-1402-1v2201> set out the guiding values and principles of the CEU community and the procedures that are followed when these are violated.

CEU is committed to ensuring equal educational opportunities and that students with disabilities receive appropriate support. For more information about CEU's services for disabled students and the Student Disability Policy visit <https://documents.ceu.edu/documents/p-1402v2001>

Communication to Students from the Department

Students receive important decisions relating to courses, programs, assessments, and Department/University events and opportunities primarily by email sent to their CEU email address. Barring technical failure, it will be assumed that students have read all information distributed by electronic means.

DPP's [website](#) contains detailed and routinely updated information about the Department, curriculum, current courses, schedules, faculty members, as well as events and other news. Students should check the website regularly, from where they can also download handbooks and forms.

Stay engaged with your department and community and follow the latest DPP news:

DPP is present on Facebook, Instagram, Twitter, LinkedIn and YouTube. Students are encouraged to like our pages and join our groups to stay up-to-date and discover the

department's latest activities and success stories. On the different platforms, DPP actively posts information about admissions, news and events, publications and achievements, student stories, interviews, and public lectures as well as job and internship opportunities.

Follow us on:



[Facebook](#)



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[Twitter](#)



[LinkedIn](#)



[Youtube](#)



Department of
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[DPP Website](#)

Student Guidance

Students are encouraged to approach and discuss with DPP faculty problems, concerns, or feedback relating to course work, assessments, or the general learning environment. In the first instance, students should raise course/classroom related issues with the relevant faculty delivering the course. Alternatively, students can meet with their Program Director.

The coordinators are also available to advise students and direct them to the relevant offices and procedures. In case of personal problems, it is recommended that students contact CEU Counselors. For specific administrative issues (such as residence permits, medical insurance, student records, etc.), students should approach the staff in the CEU Student Center.

Student Employment

Students wishing to undertake employment during the academic year must obtain written approval from the Program Director in advance. According to university policy, the employment of full-time students should not exceed 20 hours per week. Permission is normally granted to students who have already completed their coursework and have excellent results.

Residence in Vienna

Students are required to be in residence in Vienna throughout the academic year, until they submit their thesis (except for the period of their internship which they may spend outside Vienna).

Residence Permit

For the entire duration of their studies (i.e. for any period exceeding 3 months) a [residence permit](#) is required for all non-EEA citizens (in German: "Aufenthaltsbewilligung"). For EEA citizens (with the exception of national citizens) a registration certificate (in German: "Anmeldebescheinigung") is required.

For further information please select the category that applies to you:

[Citizens of countries outside the European Economic Area \(EEA\)](#)

[Citizens of EEA member states](#)[Residence Permit Extension | Central European University \(ceu.edu\)](#)

Community Service

The Department of Public Policy educates those committed to the collective good. Within the Department, this mission is promoted through student service for the (DPP) community during the year. Community service includes but is not limited to assistance with DPP's academic or social events, participation in recruitment activities, and administrative assistance with admissions. Students may also propose alternative meaningful types of community service. Besides DPP-specific activities, students are encouraged to participate in and contribute to CEU-wide events and activities.

Careers

The [CEU Career Services Office \(CSO\)](#) supports students and alumni in defining their personal professional goals and definitions of future success and assists them in gaining information, skills, and experiences that enhance their personal development, employability, and academic success.

The CSO advises students and alumni on all aspects of the career development process including:

- Conducting self-assessment and career research;
- Adopting a realistic and long-term approach towards career development;
- Expanding and managing professional networks;
- Crafting effective application materials for jobs, internships, and further studies;
- Preparing for interviews and conducting salary negotiations.

There are many ways for students to engage with the office:

- Career education sessions;
- Career events featuring employers and practitioners from various fields;
- [Individual career advising](#);
- [Internship support](#);
- [CareerNext](#): the CEU-exclusive job and internship portal;
- Online resources including the [Career Knowledge Hub](#)
- The [SPARK YOUR CAREER](#) career development certificate.
- For information about graduate employment outcomes, check the [Facts and Figures](#) subsection of the Career Services Office website.

Student Representation

Students are represented at the Department by Student Representatives, and at the university level via a Student Union.

Student Representation at DPP

Each cohort in DPP's four master's programs elects two representatives. (This means that the first-year MAIPA students and second-year MAIPA students will each elect two representatives.) These twelve student Representatives play an important role in the community and governance of the Department of Public Policy. They serve as a conduit between faculty and students, articulating student issues to faculty and staff, and Department developments to students. Student Representatives engage the diversity of student opinion, including by convening meetings with their cohort and by initiating mechanisms to ensure that they can appropriately and broadly solicit opinions, concerns, and feedback.

Collectively, the twelve Student Representatives constitute the DPP Student Council, which meets at the determination of elected representatives to hear Department-wide issues.

Election Process

Student Representatives are elected in September at a student meeting where candidates present themselves and fellow students may ask them questions on their credentials and platform. Students are present in person for the election and vote anonymously for their preferred candidate, with the election process facilitated by the Department Coordinator (MPA, MAIPA and one-year MAPP) / Mundus MAPP Coordinator (Mundus MAPP).

Tenure and Conditions of Tenure

Representatives serve a one-year term.

Representatives are required to stand down on the instruction of the Head in the event of the following:

- The Academic Integrity Committee of the Department determines that the student has committed academic misconduct
- The Academic Integrity Committee or any relevant University committee deems the student guilty of misconduct or behavior that damages the reputation or institutional interest of the Department or CEU
- The student's academic performance falls below passing grades

Student Representation at CEU

The CEU Student Union (SU) is the self-governance body of all students enrolled at Central European University. All enrolled students are members of the SU. Each year, students from different departments and programs elect representatives to the SU Assembly (SUA). The Assembly is the highest decision-making body of the SU and provides representation on academic, administrative, and/or disciplinary matters. The SU Board (SUB) is responsible for making decisions when the SUA is not in session. The SUB is the key executive body of the Student Union.

The purpose of the SU is two-fold. It plays the role of a respected partner of the CEU administration in the decision-making and policy-shaping process. This is achieved through student representation in university structures, including the Academic Senate and its Committees. The SU also prepares position papers on issues of particular concern to students, which are then sent to and discussed with the leadership of the University.

More information on the CEU Student Union is available at

<https://www.ceu.edu/studentlife/student-union>

Printing Policy

DPP is committed to environmental sustainability and encourages a responsible approach to printing. DPP students are entitled to a generous printing allowance of 2,700 pages per annum; Additional printing quota can be purchased through CEU's online payment portal <https://payments.ceu.edu/> (Please select reason for payment: "Printing quota – Vienna campus")

Curricular requirements and grading

Pre-session and Zero Week Requirements

During the **Orientation week** (September 4-8, 2023), orientation sessions are organized by CEU to help students settle in Vienna and at the University and Program Directors provide program information sessions. Attendance is mandatory.

Zero Week (September 11-15, 2023) precedes the official beginning of the Fall term with course and specialization introductions and various other presentations. Students seeking course clarification and additional information may address their questions to faculty during these sessions. Syllabi for the Fall term will be available on Moodle prior to Zero Week.

Course Materials

Course materials are available through the CEU e-learning site <https://ceulearning.ceu.edu/> and can be accessed by students by logging in using their Microsoft password. The readings for courses can be accessed from on-line sources.

In addition to the e-learning site, course instructors may place books for their courses on reserve at the [CEU Library](#). Students may work with these books in the library but cannot check them out.

Course terms

Fall Term	September 18 - December 8	2023
Winter Term	January 8 - March 29	2024
Spring Term	April 2 - June 14	2024

Course Registration Periods

During the registration period, the students can:

- add courses,
- drop courses,
- modify registrations (change from grade to audit and vice versa).

Term	Registration Begins	Registration Ends
Fall	September 11, 2023	September 25, 2023
Winter	December 11, 2023	January 15, 2024
Spring	March 25, 2024	April 8, 2024

Course Registration

Course registration takes place in the fall term between September 11-25. During this time students will be required to register for all courses throughout the academic year — including their Winter and Spring term registration. Once the registration closes, changes will no longer be possible for the relevant academic term. The registration will open again for the Winter and Spring terms when students will be able to update their registration.

Students are required to register for courses online through the [e:Vision Portal](#). Class sizes are

limited. Registration for elective courses is on a first-come, first-served basis. The Department reserves the right to grant enrolment priority to certain students for some courses (such as courses on their thesis topic etc.).

Students must select their elective courses in line with the program credit requirements and are **strongly discouraged from oversubscribing for courses and especially from registering for courses that they do not intend to follow**. Oversubscribing denies other students the opportunity to take the courses.

Please consult the [Student Records Manual](#) for detailed registration procedures and policy.

Dropping Courses

A course may be dropped by students through the e:Vision Portal free of charge until the end of the registration period. After the course registration closes, courses may be added or dropped until the third class of each course by the Student Affairs Coordinator or the Student Records Office and a fee of 15 euro applies. Administrative Fail (AF) will be assigned for failure to either drop or complete the course or change it to audit in time (as specified above).

Attendance

Students are required to be in residence in Vienna throughout the academic year, until they submit their master's thesis.

Regular class attendance is mandatory and recorded. We expect students to arrive punctually for all classes. Late arrivals are disruptive, and faculty have the right to turn late students away from a class.

Class absence(s) that have not been approved may result in a failing grade for the course. Students must secure the approval of the course instructor in advance if they need to be absent from a class for any reason. If students need to be absent for short periods (up to a few days) during the academic year, they must secure advance approval from their Program Director.

In case of **absence for medical reasons**, students should inform course instructors as well as the Department Coordinator as soon as possible. A medical opinion (doctor's note) must be submitted to the Department Coordinator who will keep it on file. Class absence(s) that have not been approved may result in a failing grade for the course.

Missed classes must be made up with an assignment, unless the absence occurred for medical reasons (sickness accompanied by a doctor's note). The make-up assignment and submission date are determined by the course instructor.

Students are responsible for ensuring that they do not enroll in courses that have conflicting schedules and must ensure that they are able to attend all sessions of the courses for which they have registered. Students should also consider the workload and refrain from overcommitting to courses. Please note that due to the wide selection of courses, there are course overlaps in the schedule.

Professional etiquette, attendance and punctuality also extend to meetings outside of the classroom with faculty and administration. Faculty may deduct a student's grade if he/she disregards, or misses agreed upon meetings.

If students are interested in attending events at CEU that are of academic interest but conflict with a particular course for which they have enrolled, they must consult with their course instructor.

Auditing a Course

Students may register for a course without earning a letter grade or credit, if the course is not oversubscribed, and if they secure the approval of the course instructor.

Auditing students are expected to observe the same attendance rules as other students. In addition, they may have to fulfill the same requirements for the course as those who take it for a grade. The auditing requirements should be clarified with the course instructor at the beginning of the course.

When a student audits a course, no credit is earned, and the Grade Point Average (GPA) is not affected. Dropping an audit course follows the same rules as dropping a credit course. Changing audit to grade is possible throughout the whole course with the approval of the course instructor.

Course Requirements

The requirements for successful completion of individual courses include attendance and a Pass in course assignments. Other requirements are left to the discretion of the course instructors. It is the responsibility of students to be fully aware of course requirements and relevant deadlines. If not specified otherwise, late submission will result in the final grade being reduced by a grade step (e.g., an A can become an A-) every 24 hours starting from the deadline.

The default standard length of a final paper for a 2 credit DPP course is 3,000 words.

If a course has a sit-in exam, it is required that the student is present in person, unless the student secures an approval from the course instructor in advance.

Unexcused absence from a sit-in exam will result in an administrative fail – AF with no retake option.

Participation in voluntary scholarly activities conducted outside the curricular requirements (e.g., conferences or summer Departments) is not an excuse for failing to meet Department requirements or deadlines.

Grading System

CEU uses a system of letter grades and grade points for evaluating student work, including the thesis (please refer to the grade outline in the CEU [Student Records Manual](#)). Major assignments (i.e., term papers or final exams) graded “unsatisfactory” may be retaken once within a given time frame agreed upon between the faculty member(s) and the student. Students who fail to submit work, or whose work fails to meet the minimum requirements for the assignment, will receive a grade of “F.”

The lowest passing grade is C+. At the end of each course, course instructors distribute a detailed breakdown of the course grade components. Failing any component of the course means failing the course itself (if not specified otherwise by course instructor). Upon retake of the failed component, the maximum grade a student can get for the course is a minimum pass C+ (if not specified otherwise by course instructor).

Failing a retake option of a **mandatory (core) course** results in termination from the program.

The letter grades correspond to the following numerical value bands:

A	3.68 - 4.00	100-96
A-	3.34 - 3.67	95-88
B+	3.01 - 3.33	87-80
B	2.68 - 3.00	79-71
B-	2.34 - 2.67	70-63
C+	2.33 - (minimum pass)	62-58

Grade Submission

After each academic term, students receive grades for the courses they took during that term. Once the course evaluation survey period is closed, faculty members submit final grades that are entered into the university information database, where students will be able to check their results. (<https://sits.ceu.edu/>)

Grade corrections may be made when a clerical or computational error resulted in the submission of an incorrect grade. For any other change to a course grade, please consult the appeal procedure below.

Appealing a Grade

In exceptional circumstances students may appeal the grades they received for course work or exams. Appeals must be submitted to the appropriate Program Director and the relevant Department Coordinator via email within seven days of receiving grades and instructors' feedback. If feedback has not been received, the student should notify the Department Coordinator.

The written statement must set out in full the reasons for appealing the grade. The Program Director will assess the student's request for review of the grade, and if a review is merited, convene the Academic Integrity Committee (AIC). As with cases of misconduct, AIC members will be recused if this relates to a grade dispute on one of their courses. The AIC will determine the final grade. If the Program Director is responsible for the disputed grade they are recused from the AIC.

The Academic Integrity Committee will only accept cases for review in which the final grade is based on a judgment error by the grading lecturer. If the Academic Integrity Committee accepts the appeal, it will ask the grading professor to revise the grade. If the grading professor leaves the initial grade unchanged, the Academic Integrity Committee will ask a member of the faculty for a new review. The grade after this review will be final. Please note that the final grade may be worse than the initial grade.

This procedure does not affect the student's right to appeal to the Academic Pro-Rector, as set out in [CEU's Student Rights, Rules, and Academic Regulations](#)

Final Grading

Grades throughout the year will be combined in a Final Grade for the Master of Arts degree based on a cumulative Grade Point Average weighted equally for course work (80%) and for the master's thesis (20%). The Final Grade will be used to distinguish levels of achievement as follows:

3.67 to 4.00 Master of Arts with Distinction
3.33 to 3.66 Master of Arts Pass with Merit
2.66 to 3.33 Master of Arts Pass
Below 2.66 Fail

Academic Dishonesty

CEU and the Department of Public Policy, as any other educational institute, takes academic misconduct (plagiarism and dishonesty) very seriously. Plagiarism is not accepted and DPP strictly follows CEU's Policy on Student Plagiarism and its related penalties. **All students have the responsibility to familiarize themselves with this policy.**

Please reach out to course instructors, your Program Director and/or the Centre for Academic Writing for support in understanding what is expected in academic writing.

The offense of academic misconduct includes, but is not limited to, the following:

1. Representation of the work of others as one's own:
 - a. Using the ideas of others (even when fully paraphrased) without proper attribution
 - b. Word for word copying of phrases or paragraphs from someone else's work without proper attribution
2. Submission of identical or largely identical academic work as assignments for two or more courses taken for grade
3. Submission of identical or in part identical assignments by two or more students
4. Submission of a master's (or doctoral) thesis, previously submitted at another university/program, in English or in another language
5. Cheating during an exam:
 - a. Communicating with other students about the content of the exam
 - b. Using materials which are explicitly prohibited during the exam (e.g., textbooks, cheat sheets, SMSs)
 - c. Copying the work of another student

CEU's Policy on Student Plagiarism (<https://documents.ceu.edu/documents/p-1405-1v2201>) details plagiarism and related penalties. It also sets out the procedure that will be followed in cases of suspected plagiarism.

Student work must be submitted through Turnitin, which highlights unattributed materials and their source.

Other cases of academic dishonesty, including submitting the same or similar course work for different courses, is regulated by the Code of Ethics (<https://documents.ceu.edu/documents/p-1009-1v2201>)

Academic Integrity and AI

All coursework that you submit during your studies has to be in line with common standards of academic integrity (as outlined CEU's Policy on Student Plagiarism (<https://documents.ceu.edu/documents/p-1405-1v2201> and <https://documents.ceu.edu/documents/p-1009-1v2201>)). You may use AI tools, such as ChatGPT, to support and assist you to achieve the learning goals defined for each course. However, the maintenance of academic integrity is essential which is why it is absolutely prohibited to submit text generated by an AI.

Evaluations

Students are requested to evaluate all courses they attend. This feedback is crucial in assessing and improving teaching and course quality. Short and anonymous online surveys will be administered at the end of each course with the target of reaching a response rate of 85%. Course evaluations should be restricted to the course content, overall program evaluation etc. should not be included in a course evaluation. Students should fill out the anonymous online forms when requested to do so.

Course instructors and the Head of Department may only access the anonymous student evaluations after they have submitted course grades. To prevent conflicts of interests, no grades are published until the course evaluation period has been closed.

Phone and Laptop Use in Class

The use of mobile phones in class is strictly forbidden. Laptop and tablet use is generally permitted in class only when it is related to the course. The use of all IT-related equipment is at the discretion of the course instructor. Any individual wanting to film, tweet, record audio or take photographs of a course and any other department meeting, must first obtain permission from the instructor and all other parties affected. Persistent misuse of IT equipment will be treated as academic misconduct.

Change of Program within DPP programs and outside of DPP

In exceptional cases, students may transfer from one program to another, either within the same department or between different academic units. The transfer has to be approved in the first instance by the heads of the relevant academic unit(s). Further approval is needed by the Pro-Rector for Teaching and Learning.

A change between programs shall only be possible if the following minimum conditions are fulfilled: (a) the student meets all admission criteria of the new program; (b) the student can fulfil all requirements of the new program within the normal program duration; (c) the student has demonstrated good academic performance (GPA of 3.33 or higher); (d) no additional financial allocation is required. Academic units may define additional requirements. Fulfillment of the above-stated conditions does not in itself mean the transfer will be granted. Decisions are made on a case-by-case basis. For further information please consult with relevant CEU policy via this link: <https://documents.ceu.edu/documents/p-1105-2v1503>

MAPP degree program requirements

Program Description

The one-year MA program in Public Policy aims to offer students a solid foundation in theories, which contribute to our understanding of the design, development, and reform of public policies in different institutional contexts, and at various levels of governance. The program consists of a number of mandatory courses in public policy analysis, economics, qualitative and quantitative methods and academic writing. In addition to the mandatory core curriculum, students have the opportunity to develop thematic expertise by pursuing one of the following areas of specialization: Development, Governance, Social Justice and Human Rights, Quantitative Policy Analysis. To complete a specialization, one-year MAPP students must earn a minimum of 6 course credits in the specialization they have selected and write their thesis on a topic related to the same specialization.

Along with the theoretical foundations, the program also seeks to engage students in applied policy work where theoretical concepts can be applied in practice. To fulfill the mandatory practice component of the one-year MAPP, students can choose to participate in the Policy Lab or complete an internship.

Overall Aim

The one-year MAPP program provides students with a solid grounding in key themes of public policy and policy analysis as well as practical and issue-oriented knowledge that will prepare students for their future roles as policymakers, advisors, and analysts in governmental and non-governmental organizations. Through the courses included in the mandatory core curriculum, students will gain a detailed and systematic understanding of how policy-making processes are shaped and influenced by both actors and political institutions, and how public policies operate and interact from the global political economy through to national and local levels.

Learning Outcomes

The principal learning goals of the One-year MAPP program are for students to achieve and demonstrate an advanced ability to:

- Critically analyze policy issues and develop holistic perspectives on domestic and global governance issues
- Evaluate public policies and policy instruments using relevant qualitative and quantitative methods
- Design and participate in the delivery of public policies in various sectors and institutional settings
- Undertake further studies in a self-directed and autonomous manner using reliable sources of information

Structure of the program

One-year MAPP students are required to complete 30 CEU credits (22-course credits of mandatory, and elective courses + 8 dissertation credits). At the end of the teaching terms, one-year MAPP students will write a research thesis under the guidance of a faculty member who will serve as their Thesis Supervisor.

The One-year MAPP program also has a mandatory practice component that may be fulfilled via an Internship or participation in a Policy Lab. Students must do one or the other. They can also choose to do both.

In order to receive the Master of Arts degree, students must fulfill the following criteria:

- Passing grades (C+ or above) for all mandatory, mandatory/elective and elective courses completed in the Fall, Winter, and Spring terms (22 credits—80% of the final MA grade) and passing grades in Academic Writing for Graduate Students.
- A minimum GPA of 2.66.
- Passing grade (C+ or above) for the master's thesis (7 credit)
- Accumulation of 30 credits over three consecutive terms as stipulated above.
- Completion of the [mandatory practice requirement](#) (Internship or Policy Lab).

For a summary of credit requirements for one-year MAPP students please click [here](#).

Important: note that a student will not be awarded a degree until all outstanding financial responsibilities are met and the Leaving Form has been submitted on-line and approved by all appropriate units.

Specializations

The program consists of a number of mandatory core courses in public policy analysis, economics, ethics, and methods. In addition to the mandatory core curriculum, students have the opportunity to develop thematic expertise by pursuing one of the following areas of specialization:

- [Development](#)
- [Governance](#)
- [Social Justice and Human Rights](#)
- [Quantitative Policy Analysis](#)

Important note: To complete a specialization One-year MAPP students must:

- earn a minimum of 6 course credits **from DPP courses** in the specialization they have selected, and
- write their thesis (7 credits) on a topic related to the same specialization.

See [list of courses](#) that fall under each specialization.

MAPP course list in 2023/24

		MAPP
M A N D A T O R Y	FALL	Academic Writing (2)
		Microeconomics, behavior and public policy (2)
		Policy Analysis (2)
		Quantitative Methods for Public Policy (2)
	WINTER	Macroeconomics and Public Policy (2)
		Qualitative Methods for Public Policy (2)
	SPRING	Thesis Workshop (1)
		Thesis (7)
	MANDATORY ELECTIVE	Policy Lab (4) or Internship (2)
ELECTIVE	6-8	
Total	30	

Electives

The Department offers a wide number of electives delivered by residents, adjunct and visiting faculty. Please check the course list [here](#).

We strongly recommend students to consider the overall workload and specialization plans when registering for elective courses.

Restrictions:

- MAPP students are allowed to enroll only in one Skills for Impact course. Exception: If your chosen specialization is Quantitative Policy Analysis, you may join both related SFIs.
- The program cap on auditing is one audit course per term.
- The program cap on non-crosslisted elective courses is 2 credits.
- Please note that **language and computer courses** are not part of the program curriculum and hence will **not count towards the degree and in the GPA**.

- For GLOBALED and OSUN online courses, DPP approves one elective course (2-3 credits to transfer) to be counted towards the CEU degree. For further information about the credit transfer regulations please consult Annex 1. CEU Credit Transfer Regulations in [Student Rights, Rules, and Academic Regulations](#).

As course timetables may overlap, particularly for courses not offered by the Department, it is important that students check course schedules carefully to ensure that there are no clashes. It is the student's responsibility to ensure that the course credit requirements are met, and the suggested course load is considered.

Thesis guidelines

The total length of the thesis must be 12,000 words (+/- 10%) and include: the title page, copyright notice, table of contents, list of figures, list of abbreviations, acknowledgments, references, abstract (maximum 200 words), footnotes, bibliography, and appendices.

Thesis title and abstract deadline: Nov 2, 2023

Draft thesis title and abstract (up to 150 words) need to be submitted so that the Program Director can allocate a supervisor. The student's preferences will be taken into consideration.

Thesis proposal: Jan 8, 2024

Thesis Proposal (800–1,000 words) including: provisional title of the thesis, research question, literature overview, methodology/empirical strategy, expected results, reference list (not included in the word limit)

Thesis submission deadline: June 3, 2024

All final thesis submission related general instructions, tutorials and available templates can be found on the [CEU Thesis Submission](#) intranet site.

The thesis must be submitted to the CEU ETD collection on the following link, accessible from outside of CEU too: <https://etd.ceu.edu/>

The submitted document must be a bookmarked PDF file, where the bookmarks provide a side-navigation tool to the document. This requires having the chapter titles and subtitles formatted with Heading styles in the MS Word document (or any other text editor), then special PDF conversion settings must be applied. **Tutorial is available here (accessible from active student or alumni MS accounts): [Converting to a bookmarked PDF](#).**

By default, all submitted theses will get publicly available online through the [Library's theses catalogue](#). In case you wish **to restrict the electronic availability** of the thesis based on eligible reasons, your request should be approved in advance by the Pro-Rector for Teaching and Learning, as regulated in the [Student Rights, Rules and Academic Regulations](#) CEU policy.

The deadlines for submitting the thesis are strictly observed. Late submission will result in a reduction of the final grade of 0.1 points per business day. Note that an extension of the deadline can only be granted in events that are beyond the control of the student. Students must apply for an extension of the deadline to the Thesis Supervisor and the Program Director. Students who submit the thesis/thesis report late because of illness need to provide a medical certificate. **Practical problems that may have been encountered will not be accepted as a**

valid excuse for failing to meet the deadline. Please make sure that you submit your thesis well in advance of the deadline in order to avoid potential difficulties.

Submitted theses must follow the [CEU Thesis Guidelines](#). Term papers and theses must follow the referencing system of the Chicago Embedded Style, the most important elements of which are addressed in the Academic Writing for Public Policy course. For detailed information on correct citation please consult the 7th Edition of Turabian's book, *A Manual for Writers* (available in the library). For a sample cover page see Appendix V.

Dissertations must include footnotes and a full bibliography of sources that were consulted. Arguments and information drawn from books and articles that were consulted must be acknowledged. Direct quotations should be clearly indicated through the use of quotation marks (“ ”), or through the use of indirect quotations; copying another author's writing in the text without proper citation is plagiarism and will be penalized.

CEU's Policy on Plagiarism (<https://documents.ceu.edu/documents/p-1405-1v2201>) details plagiarism and related penalties.

Other cases of academic dishonesty are regulated by CEU's Code of Ethics (<https://documents.ceu.edu/documents/p-1009-1v2106>).

Thesis Evaluation and Grading

Two DPP faculty members will read and evaluate the thesis. The thesis grade will be determined based upon their two written evaluations. There will be no oral defense after thesis submission. The MA Thesis Evaluation Form including the final grade and comments on the dissertation will be provided within four weeks of the submission date for those who submit by the deadline. (For a sample MA Thesis Evaluation Form please see [here](#).)

The thesis supervisor is the student's primary contact during the research and thesis writing period. Supervisors will provide general guidance, meet the student for consultations minimum three times during the supervision process, and provide feedback on draft chapters if there is sufficient time to do so. It is advisable, that you arrange to meet your supervisor prior to taking significant decisions about your thesis project. Such decisions may be related to the choice of the final research question, the theoretical perspective you apply and the empirical strategy that you use. Please bear in mind that supervisors will not read and comment on full drafts prior to submission.

The thesis will be graded in line with the University's thesis grading policy. The following criteria is offered as a guideline for how thesis grades are determined:

'A'

The thesis shows originality and a high degree of conceptual sophistication along with critical examination of theoretical and empirical knowledge.

'A-,' 'B+'

The thesis contributes to the existing literature in the field; it shows a complete knowledge of the subject matter and relevant theoretical material, and it demonstrates a clear analytic ability.

‘B,’ ‘B-,’ ‘C+’

The thesis has the attributes of a “Pass with Honors” thesis, but at an adequate rather than an excellent level.

Fail / Resubmit

The thesis lacks a thorough knowledge of the subject matter, and it does not relate to the broader academic literature. It neither applies research methods properly, nor demonstrates any analytic ability. The student may be invited to write a new thesis. The maximum grade possible in this circumstance is a Retake Pass (RP in the value of C+).

Fail for academic dishonesty

The thesis work is not original: the thesis (or substantial parts of it) has either been submitted to fulfill the requirements of another degree at CEU or another university or parts of the thesis are plagiarized and are not the original work of the author.

In case of serious offenses, the thesis is graded **Fail (F)**.

In some cases, the thesis may be graded **Retake Pass (RP in the value of C+)** and the transcript will be flagged for academic dishonesty.

Late submission results in 0.1 point grade deduction per business day.

Related documents can be found by clicking on the link below:

[Thesis | Department of Public Policy \(ceu.edu\)](#)

MA Thesis Research Grants

CEU offers small grants to support master’s thesis research. Interested students must submit an application to Zoltan Wagner containing the grant application form, a summary of the project, the research timetable (days and location), a summary of advanced preparations undertaken, the supervisor's recommendation, and a detailed budget. Applicants must also submit a travel grant report and original invoices for all expenses to the Grants Management Office within 30 days of the completion of their research. If the master's thesis grant is not used according to the budget that was submitted, the University may insist that the grant will be refunded. For further details, please click [here](#).

Research and Internship Periods Abroad

Students undertaking research for their thesis or their internship outside Austria are responsible for arranging and paying for the costs of their visa and valid medical insurance for that period.

Internship

As part of the practice and professional development component of the one-year MAPP program, students are required to fulfill a mandatory practice requirement. Students can choose between the completion of an internship or participation in the Policy Lab course, but it is mandatory for all MAPP students to complete one of them, without the possibility of exemption.

The internship is an opportunity for students to further develop their career profile, to apply insights they have gained as a result of their academic courses in a ‘real-world’ environment, and/or to advance their research skills. The purpose of the internship is to provide students with

an opportunity to gain insights into the day-to-day operations of an organization in the public, private, NGO, or multilateral sector, thereby gaining practical experience and advancing their understanding of how policies and processes are shaped by context, institutions, and culture. Most students take advantage of the internship to acquire policy related professional experience, including knowledge and skills that will help them progress towards their long-term professional goals. Some students choose to do internships dedicated to research within an academic or research-focused institution.

Interns and host institutions should plan working hours on the assumption that interns will work up to 40 workdays / 320 hours or what is considered full-time within the organization (whichever is less). This serves as a guideline; working arrangements may vary depending on the host organization. Students may choose to structure their internship on a part-time basis.

Students may pursue internships in their home country, their country of residence, or internationally.

To be submitted before the internship:

- Internship Approval and Assignment Form

To be submitted after the internship:

- Internship Report and Assessment Form
- Intern Evaluation Form – Within two weeks of completing their internship

For further information on Internship, click on [this link](#).

DPP academic calendar 2023/24

September 1	Academic Year starts
September 2-3	First-year students arrive
September 4	Departmental Orientation
September 4-8	Orientation week
September 9-10	Continuing students arrive
September 11	Course registration period begins (closes on September 25) CEU Opening Ceremony
September 11-15	Zero week
September 18	Fall Term begins (ends on December 8) Student Union elections at the department start (end on October 4)
September 25	Course registration period ends
October 5	Research and Travel Grants application deadline for students
October 26	No classes (holiday, Austria)
November 1	No classes (holiday, Austria)
November 2	Thesis title and supervisor form, incl abstract submission
December 8	No classes (holiday, Austria)
December 8	Fall term ends
December 11-15	DPP Exam week
December 11	Course registration period starts (ends on January 15)
December 24-26	Christmas, CEU is officially closed
Dec 27-Jan 31	Offices run with skeleton teams
December 31	New Year's Eve, CEU is officially closed
January 1	New Year's Day, CEU is officially closed
January 5	Research and Travel Grants application deadline for students
January 6	Epiphany Day, CEU is officially closed
January 8	Winter Term begins (ends on March 31) Thesis Proposal submission deadline
January 15	Course registration period ends
March 7	Research and Travel Grants application deadline for students
March 25	Course registration period starts (ends on April 8)
March 29	Winter Term ends
April 2	Spring Term begins (ends on June 14)
March 31-April 1	No classes (holiday, Austria)
April 1-4	DPP Exam week
April 8	Course registration period ends Spring Term starts for DPP students
May 1	No classes (holiday, Austria)
May 9	No classes (holiday, Austria)
May 20	No classes (holiday, Austria)
May 30	No classes (holiday, Austria)
May 31	Research and Travel Grants application deadline for students
June 3	Thesis submission deadline
June 16	Spring Term ends
June 21	Commencement Ceremony
August 31	Academic Year ends

Please find the CEU academic calendar [here](#).